

LINDA THERON










Profile

Linda Theron, D.Ed., is an educational psychologist by training (HPCSA registration: PS0063622).

She is a full professor in the Department of Educational Psychology, University of Pretoria, South Africa, and an extraordinary professor in Optentia Research Focus Area, North-West University, South Africa. She has a clinical and research interest in child and adolescent resilience.

Academic CV Summary

South African National Research Foundation rating	Internationally acclaimed researcher (2017-2022) rating
Number of journal article and chapter publications (since 2004; excluding in press)	132
Keynote and other invited addresses	23
National & international conference papers	78
Completed doctoral students	16
Completed master's students	38
Current research grants	 RYSE-RuSA, 2019-2021 [Principal investigator]  RYSE, 2016-2021 [Co-principal investigator]
Current associate editorships	 Child Abuse & Neglect [2016-2021]  School Psychology International
H-Index:	 34 (Google Scholar)  16 (Web of Science)  16 (Scopus)
ASSAf member	

DETAILED RESEARCH OUTPUTS

Peer-reviewed Journal Publications

Pre-print online publication

1. Fouché, A., Fouché, F.D., & **Theron, L.C.** (2020). Child protection and resilience in the face of COVID-19 in South Africa: A rapid review of C-19 legislation. *Child Abuse & Neglect*, <https://doi.org/10.1016/j.chiabu.2020.104710>
2. Haffejee, S., & **Theron, L.C.** (2018). Visual methods in resilience research: Reflections on its utility. *Qualitative Research in Psychology*. <https://www.tandfonline.com/doi/full/10.1080/14780887.2018.1545063>
3. Höltge, J., **Theron, L.**, Cowden, R.G., Govender, K., Maximo, S., Carranza, J.S., Kapoor, B., Tomar, A., van Rensburg, A., Lu, S., Hu, H., Cavioni, V., Agliati, A., Grazzani, I., Smedema, Y., Kaur, G., Hurlington, K.G., Sanders, J., Munford, R., Colomeischi, A., Panter-Brick, C., Sarathamani, S., Boratne, A.V., Avudaiappan, S., Patil, R., Borualogo, I., Katsi, M., Jefferies, P., & Ungar, M. (In press). A cross-country network analysis of adolescent resilience. *Journal of Adolescent Health*. <https://doi.org/10.1016/j.jadohealth.2020.07.010>
4. Höltge, J., **Theron, L.**, Cowden, R.G., Govender, K., A., van Rensburg, & Ungar, M. (2021). Exploring the interrelations between systems of support in 13- to 18-year-old adolescents: A network analysis of resilience promoting systems in a high and middle-income country. *Child Development*. <https://srcd.onlinelibrary.wiley.com/doi/abs/10.1111/cdev.13483>
5. Höltge, J., Ungar, M., & **Theron, L.**, (2021). The differential interplay of home routines and comforting beliefs on adolescent mental health in situations of severe parental conflict. *Adversity and Resilience Science*. <https://doi.org/10.1007/s42844-021-00029-7>
6. Mahdiani, H., Höltge, J., **Theron, L.**, & Ungar, M. (2020). Resilience in times of economic boom and bust: A narrative study of a rural population dependent upon the oil and gas industry. *Journal of Adult Development*, <https://doi.org/10.1007/s10804-020-09363-z>
7. **Theron, L.C.** (2020). Resilience of sub-Saharan children and adolescents: A scoping review. *Transcultural Psychiatry*, <https://journals.sagepub.com/doi/abs/10.1177/1363461520938916>
8. **Theron, L.C.**, Levine, D., & Ungar, M. (2020). African emerging adult resilience: Insights from a sample of township youth. *Emerging Adulthood*, <https://doi.org/10.1177/2167696820940077>

2021

9. Ungar, M., Theron, L., Murphy, K., & Jefferies, P. (2021). Researching multisystemic resilience: A sample methodology. *Frontiers in Psychology*, 11, 3808. <https://doi.org/10.3389/fpsyg.2020.607994>

2020

10. Bemath, N., Cockroft, K., & **Theron, L.C.** (2020). Working memory and psychological resilience in South African emerging adults. *South African Journal of Psychology*, 50(4) 493 – 506. <https://journals-sagepub-com.uplib.idm.oclc.org/doi/pdf/10.1177/0081246320920868>
11. Hadfield, K., Ungar, M., Emond, A., Foster, K., Gatt, J. M., Mason-Jones, A., Reid, S., **Theron, L.**, Wouldes, T. A., & Wu, Q. (2018). Challenges of developing and conducting an international study of resilience in migrant adolescents. *International Social Work*, 63 (2), 232-237. <https://journals.sagepub.com/doi/pdf/10.1177/0020872818796147>
12. Hart, A., Biggs, S., Scott-Bottoms, S., Buttery, L., Dennis, S., Duncan, S., Ebersöhn, L., Flegg, M., Kelso, C., Khaile, N.M., Mampane, M.R., Mampane, N.S., Nash, D., Ngoma, R., & **Theron, L.C.** (2020). Negotiating leadership in interdisciplinary co-productive research: A case study of an

international community-based project between collaborators from South Africa and the United Kingdom. SAGE

Open, https://econpapers.repec.org/article/saesagope/v_3a10_3ay_3a2020_3ai_3a4_3ap_3a2158244020971598.htm.

13. Rother, H., Etzel, R. A., Shelton, M., Paulson, J. A., Hayward, R. A., & **Theron, L.C.** (2020). Impact of extreme weather events on Sub-Saharan African child and adolescent mental health: A protocol for a systematic review. *Atmosphere*, 11, 493; <https://www.mdpi.com/2073-4433/11/5/493>
 14. **Theron, L.C.** (2020). Adolescent versus adult explanations of resilience enablers: A South African study. *Youth & Society*, 52(1) 78–98. <https://journals.sagepub.com/doi/10.1177/0044118X17731032>.
 15. **Theron, L.C.**, Mampane, M.R., Ebersohn, L., & Hart, A. (2020). Youth resilience to drought: Learning from a group of South African adolescents. *International Journal of Environmental Research and Public Health*, 17(21), 7896. <https://www.mdpi.com/1660-4601/17/21/7896>
 16. **Theron, L.C.** & van Rensburg, A. (2020). Parent-figures and adolescent resilience: An African perspective. *International Journal of School & Educational Psychology*, 8(2), 90-103, <https://doi.org/10.1080/21683603.2019.1657994>
 17. Twum-Antwi, A., Jefferies, P., **Theron, L.**, Schnurr, M., & Ungar, M. (2020). Young people's perceptions of identities in a rural oil and gas town experiencing boom-bust economic cycles. *Journal of Applied Youth Studies*, 3, 275–292. <https://doi.org/10.1007/s43151-020-00020-6>
 18. Ungar, M., & **Theron, L.** (2020). Resilience and mental health: How multisystemic processes contribute to positive outcomes. *Lancet Psychiatry*, 7, 441–48. [https://doi.org/10.1016/S2215-0366\(19\)30434-1](https://doi.org/10.1016/S2215-0366(19)30434-1)
 19. Ungar, M., McRuer, J., Liu, X., **Theron, L.**, Blais, D., & Schnurr, M.A. (2020). Social-ecological resilience through a biocultural lens: A participatory methodology to support global targets and local priorities. *Ecology and Society*, 25(3):8. <https://doi.org/10.5751/ES-11621-250308>
- 2019
20. Gatt, J., Alexander, R., Emond, A., Foster, K., Hadfield, K., Mason-Jones, A.J., Reid, S., **Theron, L.**, Ungar, M., Wouldes, T., & Wu, Q. (2019). Trauma, resilience and mental health in migrant and non-migrant youth: An international cross-sectional study across six countries. *Frontiers in Psychiatry*, 10, 997. <https://doi.org/10.3389/fpsy.2019.00997>
 21. Govender, K., Bhana, A., McMurray, K., Kelly, J., **Theron, L.**, Meyer-Weitz, A., ... & Tomlinson, M. (2019). A systematic review of the South African work on the well-being of young people (2000–2016). *South African Journal of Psychology*, 49(1), 52-69. doi:0081246318757932.
 22. Haffejee, S. & **Theron, L.C.** (2019). “The power of me”: The role of agency in the resilience processes of adolescent African girls who have been sexually abused. *Journal of Adolescent Research*, 34(6) 683–712.
 23. **Theron, L.C.** (2019). Championing the resilience of sub-Saharan adolescents: Pointers for psychologists. *South African Journal of Psychology*, 49(3), 325 –336. doi: 10.1177/0081246318801749
 24. Ungar, M., Connelly, G., Liebenberg, L., & **Theron, L.** (2019). How schools enhance the development of young people's resilience. *Social Indicators Research*, 145, 615–627. doi:10.1007/s11205-017-1728-8
 25. Van Rensburg, A. C., **Theron, L.C.**, & Ungar, M. (2019). Using the CYRM-28 with South African young people: A factor structure analysis. *Research on Social Work Practice*, 29(1), 93-102. doi/10.1177/1049731517710326

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26. Bezuidenhout, C., **Theron, L.C.**, & Fritz, E. (2018). Positive adjustment to first grade despite divorce: Lessons for school psychologists. *School Psychology International*, 39(5), 490-509. doi: 0.1177/0143034318791332
27. Jefferis, T., & **Theron, L.C.** (2018). Explanations of resilience in women and girls: How applicable to black South African girls. *Women's Studies International Forum*, 69, 195-211, doi.org/10.1016/j.wsif.2018.03.006
28. Pretorius, T., & Theron, L. (2018). 'A pillar of strength': Empowering women and the resilience of township-dwelling adolescents. *Young*, 27(4) 373-394. doi: 10.1177/1103308818795081
29. **Theron, L.C.**, & Van Rensburg, A. (2018). Learning from school-attending adolescents living in conditions of structural inequality. *Journal of Adolescence*, 67, 167-178. <https://doi.org/10.1016/j.adolescence.2018.06.012>
30. Truter, E., **Theron, L.C.**, & Fouché, A. (2018). No strangers to adversity: Resilience-promoting practices among South African women child protection social workers. *Qualitative Social Work*, 17(5), 712-731.
31. Van Breda, A. D., & **Theron, L.C.** (2018). A critical review of South African child and youth resilience studies, 2009-2017. *Child and Youth Services Review*, 91, 237-247. doi.org/10.1016/j.chilyouth.2018.06.022
32. Van Rensburg, A., **Theron, L.C.**, & Rothmann, S. (2018). Adolescent perceptions of resilience-promoting resources: The South African Pathways to Resilience Study. *South African Journal of Psychology*, 48(1) 73-85. doi: 10.1177/0081246317700757
33. Wu, Q., Ge, T., Emond, A., Foster, K., Gatt, J.M., Hadfield, K., Mason-Jones, A., Reid, S., **Theron, L.**, Ungar, M., & Wouldes, T.A. (2018). Acculturation, resilience, and the mental health of migrant youth: A cross-country comparative study. *Public Health*, 162, 63-70.

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34. Haffeejee, S., & **Theron, L.C.** (2017). Resilience processes in sexually abused adolescent girls: A scoping review of the literature. *South African Journal of Science*, 113(9/10), 1-9. <http://dx.doi.org/10.17159/sajs.2017/20160318>
35. Jefferis, T., & **Theron, L.C.** (2017). Promoting resilience among Sesotho-speaking adolescent girls: Lessons for South African teachers. *South African Journal of Education*, 37(3), 1-13. doi.org/10.15700/saje.v37n3a1391
36. Schwartz, K.D., **Theron, L.C.**, & Scales, P.C. (2017). Seeking and finding positive youth development among Zulu youth in South African townships. *Child Development*, 88(4), 1079-1086. doi: 10.1111/cdev.12869
37. **Theron, L.C.**, Cockroft, K., & Wood, L. (2017). The resilience-enabling value of African folktales: The Read-Me-to-Resilience Intervention. *School Psychology International*, 38(5), 491-506.
38. Truter, E., Fouché, A., & **Theron, L.C.** (2017). The resilience of child protection social workers: Are they at risk and if so, how do they adjust? A systematic meta-synthesis. *British Journal of Social Work*, 47(3), 846-863; doi: 10.1093/bjsw/bcw048

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39. Hall, A.M., & **Theron, L.C.** (2016). How school ecologies facilitate resilience among adolescents with Intellectual Disability: Guidelines for teachers. *South African Journal of Education*, 36(2), 1-13. doi: 10.15700/saje.v36n2a1154
40. Hall, A.M., & **Theron, L.C.** (2016). Resilience processes supporting adolescents with intellectual disability: A multiple case study. *Intellectual and Developmental Disabilities*, 54(1), 45-62. doi:10.1352/1934-9556-54.1.45
41. Kumpulainen K., **Theron, L.C.**, Kahl, C., Mikkola, A., Salmi, S., Bezuidenhout, C., Khumalo, T., & Uusitalo-Malmivaara, L. (2016). Children's positive adjustment to first grade in risk-filled

- communities: A case study of the role of school ecologies in South Africa and Finland. *School Psychology International*, 37, 121-139. doi: 10.1177/0143034315614687
42. Liebenberg, L., **Theron, L.C.**, Sanders, J., Munford, R., Van Rensburg, A., Rothmann, S., & Ungar, M. (2016). Bolstering resilience through teacher-student interaction: Lessons for school psychologists. *School Psychology International*, 37, 140-154. doi: 10.1177/[0143034315614689](https://doi.org/10.1177/0143034315614689)
43. **Theron, L.C.** (2016). Researching resilience: Lessons learned from working with rural, Sesotho-speaking South African young people. *Qualitative Research*, 16(6), 720-737, doi: 10.1177/1468794116652451.
44. **Theron, L.C.** (2016). Enabling resilience: Shifting the intergenerational career expectations of South Africans challenged by structural disadvantage. *South African Journal of Higher Education*, 3, 37-53.
45. **Theron, L.C.** (2016). The everyday ways that school ecologies facilitate resilience: Implications for school psychologists. *School Psychology International*, 37, 87-103. doi: 10.1177/0143034315615937
46. **Theron, L.C.** (2016). Towards a culturally- and contextually-sensitive understanding of resilience: Privileging the voices of black, South African young people. *Journal of Adolescent Research*, 2016, 31(6), 635–670. doi: 10.1177/0743558415600072

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47. Jefferis, T., & **Theron, L.C.** (2015). Community-based participatory video: A vehicle for exploring, and advocating for, girls' resilience. *Perspectives in Education*, 33(4), 75-91.
48. Truter, E., **Theron, L.C.**, & Fouché, A. (2015). Understanding resilience in South African designated social workers. *Social Work/Maatskaplike Werk*, 26(3), 305–329.
49. Ungar, M., **Theron, L.**, Liebenberg, L., Tian, G., Restrepo, A., Sanders, J., Munford, R., Russell, S. (2015). Patterns of individual coping, engagement with social supports, and use of formal services among a five-country sample of resilient youth. *Global Mental Health*, 2, 1-10. doi:10.1017/gmh.2015.19
50. Van Rensburg, A.C., **Theron, L.C.**, & Rothmann, S. (2015). A review of quantitative studies of South African youth resilience: Some gaps. *South African Journal of Science*, 111(7/8). <http://dx.doi.org/10.17159/sajs.2015/20140164>.

2014

51. Heath, M.A., Donald, D. R., **Theron, L.C.**, & Lyon, R.C. (2014). AIDS in South Africa: Therapeutic interventions to strengthen resilience among orphans and vulnerable children. *School Psychology International*, 35(3), 309–337. doi:10.1177/0143034314529912
52. Liebenberg, L., Ungar, M., & **Theron, L.C.** (2014). Using video observation and photo elicitation interviews to understand obscured processes in the lives of youth resilience. *Childhood*, 21(4), 532–547. doi:10.1177/0907568213496652
53. **Theron, L.C.**, Liebenberg, L., & Malindi, M.J. (2014). When schooling experiences are respectful of children's rights: A pathway to resilience. *School Psychology International*, 35(3), 253–265. doi:10.1177/0142723713503254
54. **Theron, L.C.**, & Theron, A.M.C. (2014). Education services and resilience processes: Resilient black South African students' experiences. *Child and Youth Services Review*, 47(3), 297–306. doi:10.1016/j.chilyouth.2014.10.003
55. **Theron, L.C.**, & Theron, A.M.C. (2014). Meaning-making and resilience: Case studies of a multifaceted process. *Journal of Psychology in Africa*, 24, 37–51.

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56. Cameron, C. A., **Theron, L.C.**, Tapanya, S., Li, C., Ungar, M., & Liebenberg, L. (2013). Visual perspectives on majority world adolescent thriving. *Journal of Research on Adolescence*, 23(1), 149-161.

57. **Theron, L.C.** (2013). Black students' recollections of pathways to resilience: Lessons for school psychologists. *School Psychology International*, 34(5), 527–539. doi:0.1177/0143034312472762
58. **Theron, L.C.** (2013). Community-researcher liaisons: The Pathways to Resilience Project advisory panel. *South African Journal of Education*, 33(4), 1–19.
59. **Theron, L.C.**, & Donald, D. R. (2013). Educational psychology and resilience in developing contexts: A rejoinder to Toland and Carrigan. *School Psychology International*, 34, 51–66. doi:10.1177/0143034311425579
60. **Theron, L.C.**, & Theron, A.M.C. (2013). Positive adjustment to poverty: How family communities encourage resilience in traditional African contexts. *Culture & Psychology*, 19(3), 391–413. Retrieved from <http://dx.doi.org/10.1177/1354067X13489318>
61. **Theron, L.C.**, Theron, A.M.C., & Malindi, M. J. (2013). Towards an African definition of resilience: A rural South African community's view of resilient Basotho youth. *Journal of Black Psychology*, 39, 63–87. doi:10.1177/0095798412454675
62. Van Rensburg, A.C., **Theron, L.C.**, Rothmann, S., & Kitching, A. (2013). The relationship between services and resilience: A study of Sesotho-speaking youths. *The Social Work Practitioner-Researcher*, 25(3), 286–308.

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63. Fourie, C. L., & **Theron, L.C.** (2012). Resilience in the face of Fragile X Syndrome: A single female case study. *Qualitative Health Research*, 22, 1355–1368.
64. **Theron, L.C.** (2012). Does visual participatory research have resilience-promoting value? Teacher experiences of generating and interpreting drawings. *South African Journal of Education*, 32, 381–392.
65. **Theron, L.C.** (2012). Resilience research with South African youth: Caveats and ethical complexities. *South African Journal of Psychology*, 42, 333–345.
66. Wood, L., Ntoate, G., & **Theron, L.C.** (2012). Supporting Lesotho teachers to develop resilience in the face of the HIV and AIDS pandemic. *Teaching and Teacher Education*, 28, 428–439. Retrieved from <http://dx.doi.org/10.1016/j.tate.2011.11.009>
67. Wood, L., **Theron, L.C.**, & Mayaba, N. (2012). Collaborative partnerships to increase resiliency among Aids-orphans: Some unforeseen challenges and caveats. *Africa Education Review*, 9, 124–141.
68. Wood, L., **Theron, L.C.**, & Mayaba, N. (2012). Read me to resilience! Exploring the use of cultural stories to boost the positive adjustment of children orphaned by AIDS. *African Journal of Aids Research*, 11, 225–239.

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69. Cameron, C.A., **Theron, L.C.**, Ungar, M., & Liebenberg, L. (2011). Adapting visual methodologies to identify youth protective processes in negotiating resilience across cultures and contexts. *Australian Community Psychologist* (Special resilience edition), 23(2), 68–84.
70. Delport, C.S.L., Strydom, H., **Theron, L.C.**, & Geyer, S. (2011). Voices of HIV- and Aids-affected educators: How they are psychosocially affected and how REds enabled them towards resilience. *AIDScare*, 23, 121–126.
71. L'Etang, S., & **Theron, L.C.** (2011). A critical reflection on the participatory action process involved in the development of a cognitive-behavioural-based counselling intervention programme for youth living with HIV/AIDS in a rural South African town. *Action Research Journal*. doi:10.1177/1476750311414740
72. Odendaal, I., Brink, M., & **Theron, L.C.** (2011). Rethinking Rorschach interpretation: An exploration of resilient Black South African adolescents' personal constructions using the Rorschach Comprehensive System. *South African Journal of Psychology*, 41, 528–539.

73. **Theron, L.C.**, Cameron, C.A., Didkowsky, N., Lau, C., Liebenberg, L., & Ungar, M. (2011). A "day in the lives" of four resilient youths: A study of cultural roots of resilience. *Youth & Society*, 43(3), 799–818. doi:10.1177/0044118X11402853
74. Ungar, M., **Theron, L.C.**, & Didkowsky, N. (2011). Adolescents' precocious and developmentally appropriate contributions to their families' well-being and resilience in five countries. *Family Relations*, 60(2), 231–246. doi:10.1111/j.1741-3729.2010.00645.x

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75. Malindi, M.J., & **Theron, L.C.** (2010). The hidden resilience of street youth. *South African Journal of Psychology*, 40, 318–326.
76. **Theron, L.C.**, & Dunn, N. (2010). Enabling white, Afrikaans-speaking adolescents towards post-divorce resilience: Implications for educators. *South African Journal of Education*, 30, 231–244.
77. **Theron, L.C.**, Geyer, S., Strydom, H., & Delpont, C.S.L. (2010). Visual methodology to build a resilient "communitas". *Education as Change*, 14(S1), 85–100.
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80. **Theron, L.C.** (2009). Educator voices on support needed to cope with the HIV/Aids epidemic. *African Journal of Aids Research*, 8, 231–242.
81. **Theron, L.C.**, & Gilgun, J. F. (2009). Strangers, patients, monsters, jailers, and children: How South African caregivers view their partners with manganese poisoning. *South African Journal of Psychology*, 39, 220–230.
82. **Theron, L.C.**, Mabitsela, M., & Esterhuizen, S. M. (2009). "REds empowered me. I am resilient. Maybe I will bend, but I will not break." The piloting of Resilient Educators (REds): An intervention program to empower educators affected by the HIV and AIDS pandemic. *Journal of Education*, 46, 127–158.

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83. Nel, M., & **Theron, L.C.** (2008). Critique of a language enrichment programme for Grade 4 ESL learners with limited English proficiency. *South African Journal of Education*, 28(2), 203–219.
84. **Theron, L.C.** (2008). "I have undergone some metamorphosis!" The impact of REds on South African educators affected by the HIV/Aids pandemic. A pilot study. *Journal of Psychology in Africa*, 18, 29–40.
85. **Theron, L.C.** (2008). The *Batsha*-Life Orientation Study – An appraisal by Grade 9 learners living in townships. *Education as Change*, 12(1), 45–65.
86. **Theron L.C.**, Geyer, S., Strydom, H., & Delpont, C. S. L. (2008). The roots of REds: A rationale for the support of educators affected by the HIV and Aids pandemic. *Health SA Gesondheid*, 13(4), 77–88.

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87. **Theron, L.C.** (2007). The health status of Gauteng and Free State educators affected by the HIV and AIDS pandemic – an introductory qualitative study. *African Journal of Aids Research*, 6(2), 175–186.
88. **Theron, L.C.** (2007). Uphenyo ngokwazi kwentsha yasemalokishini ukumelana nesimo esinzima: A South African study of resilience among township youth. *Child and Adolescent Psychiatric Clinics of North America*, 2007, 16(2), 357–375. doi:10.1016/j.chc.2006.12.005

2006

89. **Theron, L.C.** (2006). Critique of an intervention programme to promote resilience among learners with specific learning difficulties. *South African Journal of Education*, 26(2), 199–214.
90. **Theron, L.C.**, & Dalzell, C. (2006). The specific Life Orientation needs of Grade 9 learners in the Vaal Triangle region. *South African Journal of Education*, 26(3), 397–412.
91. **Theron, L.C.**, & Dunn, N. (2006). Coping strategies for adolescent birthmothers who return to school following adoption. *South African Journal of Education*, 26(4), 491–500.

2005

92. **Theron, L.C.** (2005). Educator perception of educators' and learners' HIV status with a view to wellness promotion. *South African Journal of Education*, 25, 56–60.
93. **Theron, L.C.**, & Nel, M. (2005). The needs and perceptions of South African Grade 4 educators teaching English Second Language (ESL) learners. *Africa Education Review*, 2, 221–241.

2004

94. **Theron, L.C.** (2004). The role of personal protective factors in anchoring psychological resilience in adolescents with learning difficulty. *South African Journal of Education*, 24, 317–321.

Editorials

2020

95. McCalman, J., Munford, R., **Theron, L.**, Sanders, J., & Bainbridge, R. (2020). Resilience approaches to promote the determinants of health for indigenous and other ethnic community youth. *Frontiers in Public Health*, 8, 338.

2018

96. **Theron, L.C.**, & Ungar, M. (2018). Limiting the impacts of child abuse and neglect by understanding which supports matter most: A differential impact approach. *Child Abuse & Neglect*, 78, 1-3

2017

97. Moletsane, R. & **Theron, L.C.** (2017). Transforming social ecologies to enable resilience among girls and young women in the context of sexual violence. *Agenda*, 31(2), 3-9.

Books, Book Chapters, Reports and Published Lectures

In press

- Theron, L.C.** & Ungar, M. (In press). Resilience in the context of chronic, complex stressors: An emerging adult's account. Schutte, L., Guse, T., Wissing, M. (Eds.), *Embracing well-being in diverse African contexts: Research perspectives*. Springer.

2021

1. **Theron, L.C.** (2021). Learning about systemic resilience from studies of student resilience. In M. Ungar (ed.), *Multisystemic resilience: Change and adaptation in contexts of adversity* (pp. 232-252). New York: Oxford University Press.

2020

2. **Theron, L.C.** (2020). Teaching psychology for resilience in South Africa. In G.J. Rich, A.P. López, L. Ebersöhn, J. Taylor, & S. Morrissey (Eds.), *Teaching psychology around the world*, 5th ed. (pp.90-101). Cambridge Scholars Publishing.

2019

3. Jefferis, T., Van Rensburg, A., & **Theron, L.C.** (2019). Strategies for resilience-focused interventions for youth within collectivistic cultures: Reflections on the Pathways to Resilience Project. In L. E. Van Zyl & S. Rothmann (Eds.), *Evidence-based positive psychological interventions in multi-cultural contexts* (pp. 157-175). Cham, Switzerland: Springer.
4. Kumpulainen, K., & **Theron, L.C.** (2019). Researching resilience processes in children's everyday lives during transitioning to school: A dialogic approach. In D. Whitebread (Ed.), *The SAGE handbook of developmental psychology and early childhood education* (pp. 80-94). London, UK: SAGE.
5. **Theron, L.C.**, & Ungar, M. (2019). Adolescent resilience in the face of relentless adversity: The role of strong, black women. In I. Eloff (Ed.), *Handbook of quality of life in African societies* (pp. 97-111). Cham, Switzerland: Springer.

2018

6. Haffejee, S., Banda, T., & **Theron, L.** (2018). Methodological reflections on a visual participatory study on resilience processes of African girls with a history of child sexual abuse. In C. Mitchell & R. Moletsane (Eds.), *Disrupting shameful legacies. Girls and young women speaking back through the arts to address sexual violence* (pp. 289-301). New York, NY: Brill.
7. Haffejee, S. & **Theron, L.** (2018). Contextual risk and resilience enablers: The case of Precious. In G. Rich & J. Sirikantraporn (Eds.), *Human strengths and resilience: Developmental, cross-cultural and international perspectives* (pp. 87-104). Lanham, MD: Lexington Books.
8. **Theron, L.C.** (2018). Teacher championship of resilience: Lessons from the Pathways to Resilience Study, South Africa. In M. Wosnitza, F. Peixoto, S. Beltman, & C. F. Mansfield (Eds.), *Resilience in education: Concepts, contexts and connections* (pp 203-217). Cham, Switzerland: Springer.
9. **Theron, L.C.** (2018). Being a "turnaround teacher": Teacher-learner partnerships towards resilience. In M. Nel (Ed.), *Life orientation for South African teachers* (2nd Ed., pp. 411-422). Pretoria, South Africa: Van Schaik.
10. **Theron, L.C.**, & Mitchell, C. (2018). Drawing is only for kids, right? Wrong! In K. G. Tomaselli (Ed.), *Making sense of research* (pp. 231-238). Pretoria, SA: van Schaik.

2017

11. **Theron, L.C.** (2017). Using research to influence policy and practice: The case of the Pathways-to-Resilience Study (South Africa). In A. Abubakar & F. van de Vijver (Eds.), *Handbook of applied developmental science in Sub-Saharan Africa* (pp. 373-387). Springer, New York, NY.
12. **Theron, L.C.** (2017). The resilience processes of black South African young people: A contextualised perspective. In U. Kumar (Ed.), *Routledge handbook of psychosocial resilience* (pp. 136-147). New York, NY: Taylor and Francis.
13. **Theron, L.C.** (2017). Facilitating adaptability and resilience: Career counselling in resource-poor communities in South Africa. In J. G. Maree (Ed). *The psychology of career adaptability, employability and resilience* (pp. 145-159). Cham, Switzerland: Springer.

2015

14. Liebenberg, L., & **Theron, L.C.** (2015). Innovative qualitative explorations of culture and resilience. In L. C. Theron, L. Liebenberg, & M. Ungar (Eds.), *Youth resilience and culture: Commonalities and complexities* (pp. 203–216). Dordrecht, the Netherlands: Springer.
15. **Theron, L.C.** (2015). Pathways to South African youth resilience: Commonplace, contextually and culturally relevant collaborations, and caveats. In F. E. Gouws (Ed.), *The Adolescent* (pp. 236–249). Pretoria, South Africa: Heinemann.
16. **Theron, L.C.**, & Liebenberg, L. (2015). Understanding cultural contexts and their relationship to resilience processes. In L. C. Theron, L. Liebenberg, & M. Ungar (Eds.), *Youth resilience and culture: Commonalities and complexities* (pp. 23–36). Dordrecht, the Netherlands: Springer.
17. **Theron, L.C.**, Liebenberg, L., & Ungar, M. (Eds.). (2015). *Youth resilience and culture: Commonalities and complexities*. Dordrecht, the Netherlands: Springer.
18. **Theron, L.C.**, & Phasha, N. (2015). Cultural pathways to resilience: Opportunities and obstacles as recalled by black South African students. In L. C. Theron, L. Liebenberg, & M. Ungar (Eds.), *Youth resilience and culture: Commonalities and complexities* (pp. 51–66). Dordrecht, the Netherlands: Springer.

2014

19. **Theron, L.C.** (2014). Being a “turnaround teacher”: Teacher-learner partnerships towards resilience. In M. Nel (Ed.), *Life orientation for South African teachers* (pp. 203–216). Pretoria, South Africa: Van Schaik.

2013

20. **Theron, L.C.** (2013). Assessing school readiness using the Junior South African Individual Scales: A pathway to resilience. In S. Laher & K. Cockcroft (Eds.), *Psychological assessment in South Africa: Research and applications* (pp. 60–73). Johannesburg, South Africa: Wits Press.
21. **Theron, L.C.** (2013). Teacher pathways to resilience: Interpretations of teacher adjustment to HIV&AIDS-related challenges. In M. P. Wissing (Ed.), *Wellbeing research in South Africa* (pp. 73–96). Dordrecht, the Netherlands: Springer.

2012

22. Elias, M.J., & **Theron, L.C.** (2012). Linking purpose and ethics in thesis writing: South African illustrations of an international perspective. In J. G. Maree (Ed.), *Complete your thesis or dissertation successfully: Practical guidelines* (pp. 145–160). Cape Town, South Africa: Juta.
23. **Theron, L.C.**, & Engelbrecht, P. (2012). Caring teachers: Teacher-youth transactions to promote resilience. In Ungar, M. (Ed.), *The social ecology of resilience: Culture, context, resources and meaning* (pp. 265–280). New York, NY: Springer.
24. **Theron, L.C.**, & Malindi, M. J. (2012). Conducting qualitative research: Practical guidelines on fieldwork. In J. G. Maree (Ed.), *Complete your thesis or dissertation successfully: Practical guidelines* (pp. 96–108). Cape Town, South Africa: Juta.

2011

25. Cameron, C.A., & **Theron, L.C.** (2011). With pictures and words I can show you: Cartoons portray resilient migrant teenagers' journeys. In L. C. Theron, C. Mitchell, J. Stuart, & A. Smith (Eds.), *Picturing research: Drawings as visual methodology* (pp. 205–218). Rotterdam, the Netherlands: Sense Publishers.
26. Malindi, M.J., & **Theron, L.C.** (2011). Drawing on strengths: Images of ecological contributions to street child resilience. In L. C. Theron, C. Mitchell, J. Stuart, & A. Smith (Eds.), *Picturing research: Drawings as visual methodology* (pp. 105–118). Rotterdam, the Netherlands: Sense Publishers.

27. Mitchell, C., **Theron, L.C.**, Stuart, J., Smith, A., & Campbell, Z. (2011). Drawings as research method. In L. C. Theron, C. Mitchell, J. Stuart, & A. Smith (Eds.), *Picturing research: Drawings as visual methodology* (pp. 19–36). Rotterdam, the Netherlands: Sense Publishers.
28. Mitchell, C., **Theron, L.C.**, Stuart, J., & Smith, A. (2011). Picturing research: An introduction. In L. C. Theron, C. Mitchell, J. Stuart, & A. Smith (Eds.), *Picturing research: Drawings as visual methodology* (pp. 1–16). Rotterdam, the Netherlands: Sense Publishers.
29. Mitchell, C., **Theron, L.C.**, Stuart, J., Smith, A., & Campbell, Z. (2011). Drawings as research method. In L. C. Theron, C. Mitchell, J. Stuart, & A. Smith (Eds.), *Picturing research: Drawings as visual methodology* (pp. 19–36). Rotterdam, the Netherlands: Sense Publishers.
30. **Theron, L.C.**, Mitchell, C., & Stuart, J. (2011). A positive, African ethical approach to drawings as research method. In L. C. Theron, C. Mitchell, J. Stuart, & A. Smith (Eds.), *Picturing research: Drawings as visual methodology* (pp. 49–62). Rotterdam, the Netherlands: Sense Publishers.

2009

31. **Theron, L.C.** (2009). Empowering children and adolescents with ADHD to be resilient. In A. Decaires-Wagner & H. Picton (Eds.), *Teaching and ADHD in the Southern African classroom* (pp. 178–184). Northlands, South Africa: Macmillan.

2008

32. **Theron, L.C.** (2008). Promoting responsible decision making and problem-solving. In L. Wood (Ed.), *Dealing with HIV/AIDS in the classroom* (pp. 199–220). Cape Town, South Africa: Juta.
33. **Theron, L.C.** (2008). Resilience as process: A group intervention program for adolescents with learning difficulties. In L. Liebenberg & M. Ungar (Eds.), *Resilience in action: Working with youth across cultures and contexts* (pp. 215–237). Toronto, Canada: University of Toronto Press.
34. **Theron, L.C.** (2008). Resilient coping strategies. In L. Wood (Ed.), *Dealing with HIV/AIDS in the classroom* (pp. 88–107). Cape Town, South Africa: Juta.

2006

35. **Theron, L.C.**, & Van der Merwe, M. P. (2006). Creating schools that invite wellness: A study of educator perceptions in previously disadvantaged schools in South Africa. In J. Novak, W. Rocca, & A. DeBiase (Eds.), *Creating inviting schools* (pp. 205–222). San Francisco, CA: Caddo Gap Publishing.

Scholarly Books

1. **Theron, L.**, Liebenberg, L., & Ungar, M. (Eds.) (2015). *Youth resilience and culture: Commonalities and complexities*. London, UK: Springer.
2. **Theron, L.C.**, Mitchell, C., Stuart, J., & Smith, A. (Eds.). (2011). *Picturing research: Drawings as visual methodology*. Rotterdam, the Netherlands: Sense Publishers.

Research Reports

1. Harley, K., de Lange, N., Donald, D., Mitchell, C., Moletsane R., Stuart, J., **Theron, L.**, Welch, T., & Wood, L. (2009). *Piloting of HIV module in teacher education faculties in the higher education institutions in South Africa*. HEAIDS.

2. Guoxiu, T., Restrepo Henao, A., **Theron, L.**, & Vanderplaat, M. (2015)¹. *Pathways to resilience: Formal service and informal support use patterns among youth in challenging social ecologies. Final technical report, IDRC*. Retrieved from <http://idl-bnc.idrc.ca/dspace/handle/10625/53853>
3. **Theron, L.C.**, Redelinghuys, K., & Khaile, M. N. (2019). *2017-2018 RYSE results and recommended pathways for social investment initiatives*. Available at www.ryseproject.org

Inaugural Lecture

Theron, L.C. (2011). *Vulnerable, but invincible? Ecosystemic pathways to South African youths' resilience*. NWU.

<https://repository.nwu.ac.za/bitstream/handle/10394/8039/Prof%20Theron.pdf?sequence=1>

Invited Presentations

[completed]

Invited keynotes and plenary addresses

1. **Theron, L.C.** (2020, March). *Resilience pathways to health and wellbeing: Learning from African young people*. Invited plenary address presented at 2020 Resilience Conference: Equity in Gender, Health & Water. Hamilton, Canada.
2. **Theron, L.C.** (2019, September). *Beating the odds of being an adolescent in Africa: Propositions for psychology*. Invited address presented at PsySSA 25th Anniversary Congress, Johannesburg, South Africa.
3. **Theron, L.C.** (2019, August). *Towards human flourishing-under-stress: What can psychologists learn from innovations in resilience theory and practice?* Invited keynote presented at NZPSS Annual Conference, Rotorua, New Zealand.
4. **Theron, L.C.** (2019, March). *Innovations in the theory and practice of psychological resilience*. Invited keynote presented at Interrogating Resilience in Different Contexts; Resilience Think Tank co-hosted by African Climate and Development Initiative and the Centre for Complex Systems in Transition, Cape Town, South Africa.
5. **Theron, L.C.** (2018, August). *From vulnerability to resilience*. Invited keynote presented at the 1st International Child Protection Conference, Nairobi, Kenya.
6. **Theron, L.C.** (2018, April). *Adolescent pathways of resilience*. Invited keynote presented at the 1st African Positive Psychology Conference, Potchefstroom, South Africa.
7. **Theron, L.C.** (2017, November). *What can South African adolescents teach service providers about championing youth resilience?* Invited keynote presented at the 5th Annual Street Child Consortium Research Conference, London, UK.
8. **Theron, L.C.** (2017, September). *In search of resilience in adolescence*. Invited keynote presented at the 19th Congress of the South African Association of Child & Adolescent Psychiatry and Allied Professions, Stellenbosch, South Africa.
9. Ungar, M., & **Theron, L.C.** (2017, June). *Innovations in Resilience*. Keynote presented at the Pathways to Resilience Conference IV, Cape Town, South Africa.
10. **Theron, L.C.** (2016, August). *African pathways of resilience: What do culture and context have to do with beating the odds?* Invited plenary address, 3rd World Congress of Resilience, Trois-Rivières, Quebec, Canada.

¹ Alphabetical listing of authors.

11. **Theron, L.C.**, Bhana, A., Bottrell, D., Hart, A., McCubbin, L., Mphande, C., & Reid, S. (2015, June). *Case studies of "waithood" and resilience-supporting responses from African and other inequitable contexts*. Invited concurrent plenary panel, Pathways to Resilience III: Beyond Nature vs. Nurture, Resilience Research Centre, Dalhousie University, Nova Scotia, Canada.
12. **Theron, L.C.** (2011, April). *South African youth are not wimps*. Invited plenary address at the SA Positive Social Sciences Symposium 2011: Optimising Individual, Social and Institutional Potential, Vanderbijlpark, South Africa.
13. **Theron, L.C.** (2011, September). *Positive adaptation to poverty: Black South African students' tales of resilience*. Invited plenary address, Third International Conference on Coping with Stress: Resilience and Engagement, Pretoria, South Africa.

Invited symposia

14. **Theron, L.C.** (2019, July). *Resilient youth in stressed SA environments*. Invited paper presented at The Global Challenge of Urbanisation and Mental Health symposium. Queen Mary University of London, London, UK.
15. **Theron, L.C.** (2019, March). *Environmental challenges and positive adolescent health/wellbeing outcomes*. In K. Thornber (Chair), *Medical humanities perspectives on young people and health in sub-Saharan Africa*. Invited plenary panel paper presented at Africa-Asia Partnerships in Health and Healthcare Delivery for Women and Youth, Johannesburg, South Africa.
16. **Theron, L.C.** (2016, March). "I know how to handle my problems in life because of school and teachers" -- Mobile SA young people's perspectives on how education is protective. Invited World Education Research Association symposium paper, 25th Congress of the German Educational Research Association (GERA/ DGfE), Kassel, Germany.
17. **Theron, L.C.** (Chair) (2012, July). *Promoting resilience processes for youth with complex needs: Cross-cultural experiences of service use*. Invited symposium, IACCP 21st International Congress, Stellenbosch, South Africa.
18. **Theron, L.C.** (Chair) (2012, July). *Pathways to resilience: Lessons of positive adaptation from a five-country study*. Invited symposium, 30th International Congress of Psychology, Cape Town, South Africa

Guest/public lectures

19. **Theron, L.C.** (2014, February). *Stories of South African youth: Doing well in challenging contexts*. Invited public lecture, School of Social Work and Social Policy, Trinity College, Dublin, Ireland.
20. **Theron, L.C.** (2012, September). *Researching resilience: Methodological and theoretical reflections*. Invited guest lecture, School of Psychology of Education, Unisa, Pretoria, South Africa.
21. **Theron, L.C.** (2011, November). *Vulnerable, but invincible? Ecosystemic pathways to South African youths' resilience*. Professorial Inaugural Lecture, Faculty of Humanities, North-West University, Vanderbijlpark, South Africa.

Invited Workshops

22. **Theron, L.C.** (2020, July 10). *Leveraging resilience theory to support clients to beat (or change) the odds*. Invited workshop facilitated for Centurion Psychology Forum, Pretoria, South Africa.
23. **Theron, L.C.** (2019, August 28). *Supporting clients to beat (or change) the odds*. Invited workshop facilitated for New Zealand Psychological Society, Rotorua, New Zealand.

24. **Theron, L.C.**, & Liebenberg, L. (2015, June). *Arts-based approaches to understanding youth resilience in culturally sensitive ways*. Invited conference workshop, Pathways to Resilience III: Beyond Nature vs. Nurture, Resilience Research Centre, Dalhousie University, Nova Scotia, Canada.
25. **Theron, L.C.** (2014, January). *Researching resilience: Drawing as visual methodology*. Invited workshop, University of Helsinki, Finland.
26. **Theron, L.C.** (2014, February). *Research with young people: Dealing with cultural differences*. Invited workshop, School of Social Work and Social Policy, Trinity College, Dublin, Ireland.

Invited Webinars

27. **Theron, L.C.** (2020, October 28). *Multisystemic understandings of human resilience: Lessons from Africa*. Invited webinar, Positive Psychology Association of Kenya.

Invited Podcasts

28. **Theron, L.C.** (2020, May 20). *Championing child and adolescent resilience to COVID-19*. Invited podcast, Psychological Society of South Africa.

Research Grants & Incentive Funding

Current Grants

- Levine, D. (PI), Theron, L.C. (Co-PI), Haffejee., & Ungar, M. (Start date, January 3, 2021). *Positive adaptation to compound risk: Learning about mental health resilience from African emerging adults*. British Academy. Value: £50,00 over 18 months.
- Levine, D. (PI), Theron, L.C. (Co-PI), Brown, G., & Ungar, M. (Start date, June 25, 2020). *Resilience to COVID-19: Learning from emerging adults in a disadvantaged SA community*. International Research Development Fund: ODA 2019/20. Value: £14,500 over 6 months.
- Moretti, M. (PI), Barone, L., Gallegos, J., Osman, F., Pasalich, D., Pascuzzo, K., Ranahan, P., & Theron, L.C. (Start date, September 30, 2020). *Reducing risk and promoting health among vulnerable teens and their families in the context of COVID-19: A multisite national and international implementation and evaluation study*. Canadian Institutes of Health Research. Value: \$199,625 over 12 months.
- Theron, L. (PI), Macknach, A. (Co-PI), Ungar, M., Moletsane, R., Jefferis, T., & Muller, I. (Start date, April 15, 2019). *Adolescent resilience to environmental and socioeconomic challenges: A study of multiple systems*. [Short title: RYSE-RuSA]. National Research Foundation, South Africa (SA (NRF) / Russia (RFBR) Joint Science and Technology Research Collaboration. Value (SA-only; Russian work comparably funded by RFBR): R895,750.00 over three years.
- Ungar, M. (PI), Theron, L. (Co-PI), Cox, R., Burke, S., & Reid, S. (Start date December 1, 2016). *Patterns of resilience among youth in contexts of petrochemical production and consumption in the Global North and Global South* [Short title: RYSE]. Canadian Institutes of Health Research Team Grant Environments and Health. Value: \$2,000,000 over 5 years.

Completed grants [alphabetically listed]

- Hart, A. (PI), Theron, L., Ungar, M, Reid, S., Ebersöhn, L., Kelso, C., Ashworth, P., Madzwamuse, S., Church, A., & Nash, D. (Start date November 1, 2016). *Patterns of resilience among young people in a community affected by drought: Historical and contextual perspectives*. Global Challenges Research Fund. Value: £164,447.68 over 2 years.

- Mitchell, C. (PI), Moletsane, R. (Co-PI) and co-applicants (including Theron, L.C.). (Start date March 1, 2015). Girl-led “from the ground up” policy-making: Addressing sexual violence and enabling resilience. CIHR. Value: R3,000,000 over 5 years.
- Theron, L. (PI), Cockcroft, K., & Wood, L. (Start date April 1, 2009). Read-me-to-Resilience. SANPAD. Value: R600000.00 over three years.
- Theron, L. (PI) & Kumpulainen, K. (Co-PI). (Start date April 1, 2013). *Social ecologies of resilience among at-risk children starting school in South Africa and Finland: A visual participatory study*. National Research Foundation (NRF), South Africa/ Finland Research Cooperation Programme. Value (SA-only; Finnish work comparably funded by Finnish NRF): R540000.00 over three years.
- Theron, L. (PI) & Levine, D. (Start date September 1, 2018) *Digital pathways of resilience: African young adults' stories of resilience*. Newton Mobility Grant, British Academy. Value: £9,345.00 over 18 months.
- Theron, L. (PI), Strydom, H., Delpont, R., & Geyer, S. (Start date April 1, 2005). *Resilient educators (REds)*. NRF Thutuka grand. Value: R671 000.00 over 5 years.
- Tobin, M., Batini, C., Wright, C., Theron, L., Ungar, M., Levine, D., Naidoo, R., Marais, E., John, C., Packer, R. (Start date June 1, 2019). *Pilot study: Patterns of resilience among adolescents in Secunda/ eMbalenhle Schools who are exposed to poor air quality*. International Research Development Fund, 2018/2019, GCRF. Value: £25,600 over 6 months.
- Ungar, M. [International site Co-PI, Canada], & Theron, L.C. [International site Co-PI, South Africa] (Start date April 1, 2009). *Pathways to resilience: Formal service and informal support use patterns among youth in challenging social ecologies*. International Community-University Research Alliance, joint funding from the International Development Research Council of Canada and The Social Sciences and Humanities Research Council of Canada. Value \$2,000,000 over 5 years.

Incentive funding

- Theron, L. C. (2012-2015). Faculty grant towards full-time PhD students affiliated to funded projects. Value: R1,320,000.
- Theron, L.C. (2011-2016). NRF incentive funding. Value R240,000.00 over 6 years rating cycle.
- Theron, L.C. (2017-2022). NRF incentive funding. Value R80,000.00 over first year of rating cycle.

Student Supervision & Postdoctoral Mentorships

PhD students

Completed

1. Haffejee, S. (2018). *A visual participatory exploration of the resilience processes of black African girls who have been sexually abused*. Vanderbijlpark, North-West University, South Africa. (Supervised: January 2015-January 2018)
2. Bezuidenhout, C. (2018). *Positive transitioning to school of resilient grade 1 learners from divorced homes: A participatory visual study*. Vanderbijlpark, North-West University, South Africa. (Supervised: January 2015-January 2018)

3. Jefferis, T. C. (2016). *Resilient Sesotho-speaking adolescent girls: A participatory visual study*. (Unpublished doctoral dissertation). Vanderbijlpark, North-West University, South Africa. (Supervised: January 2012-January 2016)
4. Van Rensburg, A. (2015). *A social-ecological investigation of African youths' resilience processes* (Unpublished doctoral dissertation). Vanderbijlpark, North-West University, South Africa. (Supervised: January 2013-January 2015)
5. Truter, E. (2014). *South African social workers at risk: Exploring pathways to their resilience* (Unpublished doctoral dissertation). Vanderbijlpark, North-West University, South Africa. (Co-supervised: January 2012-January 2014)
6. Joubert, C. (2013). *The Read-me-to-Resilience intervention: An exemplar of the resilience-promoting value of providing educators-as-lay-counsellors with ready-made interventions* (Unpublished doctoral dissertation). Vanderbijlpark, North-West University, South Africa. (Supervised: January 2011-November 2013)
7. Fourie, C. L. (2011). *Resilience in the presence of Fragile X syndrome – a multiple case study* (Unpublished doctoral dissertation). Vanderbijlpark, North-West University, South Africa. (Supervised: January 2008-April 2011)
8. Odendaal, I. E. (2010). *Rorschach indicators of resilience in adolescents* (Unpublished doctoral dissertation). Vanderbijlpark, North-West University, South Africa. (Supervised March 2008-October 2010)
9. Malindi, M. J. (2009). *The antecedents of resilience among street children* (Unpublished doctoral dissertation). Vanderbijlpark, North-West University, South Africa. (Supervised: March 2005-May 2009)
10. Dunn, N. (2008). *When White Afrikaans-speaking adolescents from divorced families function resiliently: An overview of the protective antecedents* (Unpublished doctoral dissertation). Vanderbijlpark, North-West University, South Africa. (Supervised: January 2006-November 2008)
11. Bannister, M. (2007). *An intervention programme to augment resilience in divorced parents* (Unpublished doctoral dissertation). Vanderbijlpark, North-West University, South Africa. (Supervised: January 2004-May 2007)
12. Marx, O. (2006). *An intervention programme for the improvement of academic skills of learners with limited intellectual ability* (Unpublished doctoral dissertation). Vanderbijlpark, North-West University, South Africa. (Supervised: January 2004-November 2006)
13. Lodewyckx, E. (2005). *An invitational teaching strategy for accounting in higher education* (Unpublished doctoral dissertation). Vanderbijlpark, North-West University, South Africa. (Co-supervised: January 2002-May 2005)
14. Phooko, F. W. (2004). *A school-based support programme for the intermediate learner with depression* (Unpublished doctoral dissertation). Vanderbijlpark, North-West University, South Africa. (Supervised: January 2001-May 2004)
15. Nel, M. (2003). *A story-based language enrichment programme for Grade 4 English second language learners with inadequate English proficiency* (Unpublished doctoral dissertation). Vanderbijlpark, North-West University, South Africa. (Supervised: January 2001-May 2003)
16. Schoeman, E. H. (2003). *The use of medical hypnoanalysis in guiding emotionally vulnerable adolescents towards growth in emotional maturation* (Unpublished doctoral dissertation). Vanderbijlpark, North-West University, South Africa. (Supervised: October 2000-May 2003)

Current

5 current students [detail available on request]

Master's students

Completed

38 completed master's students (2003-2020; all women; a complete list is available on request)

Current

5 current students [detail available on request]

Postdoctoral fellows

Dr Tosin Akinduyo	2020-2021 (UP scholarship)
Dr Catherine Adegoke	2016 (NRF scholarship)
Dr Shlaine L'Etang	2010-2011 (NRF scholarship)
Dr Angelique van Rensburg	2015 (NRF scholarship)

Conference Participation

[completed; chronological listing, excluding invited addresses]

International and African conference participation

1. Hart, A., Khaile, N.M., Theron, L.C., Mampane, M.R., Ebersöhn, L., & Duncan, S. (2018, June). *Developing a co-produced policy briefing with young people on resilience to drought in South Africa*. Paper presented at Fourth World Congress on Resilience, Congrès Marseille, France.
2. Ungar, M. & Theron, L. C. (2018, May). *Culturally relevant adaptation of qualitative methods when studying youth resilience in stressed environments*. Paper presented at 16th Qualitative Methods Conference, Banff, Canada.
3. Theron, L. C., Ebersöhn, L., Mampane, M., & Hart, A. (2018, May). *When those with more and less power collaborate: Complexities and caveats of participatory research in a resource-poor, rural South African context*. Paper presented at 16th Qualitative Methods Conference, Banff, Canada.
4. Van Breda, A. D., & Theron, L. (2018, March). *An indigenous framework for youth resilience in South Africa*. Paper presented at International Social Work Conference, Kigali, Rwanda.
5. Theron, L. C. & Van Rensburg, A. (2017, September). *When parent-figures care: The differential value that township-dwelling adolescents attach to resilience resources*. Paper presented at 1st Pan-African Psychology Congress, Durban, South Africa.
6. Coetzer, Y., DeVilliers, D., & Theron, L. C. (2017, September). *What difference do young historically disadvantaged voices make in addressing gender-based sexual violence in South Africa?* Paper presented at 1st Pan-African Psychology Congress, Durban, South Africa.
7. Haffejee, S., & Theron, L. C. (2017, June). *Factors that enable resilience processes in adolescent girls that have been sexually abused*. Paper presented at the Pathways to Resilience Conference IV, Cape Town, South Africa.
8. Tatlow, M., & Theron, L. C. (2017, June). *"Pillars of learning"? Young people's views of school and learning in contrasting settings in global South & North*. Paper presented at the Pathways to Resilience Conference IV, Cape Town, South Africa.

9. Theron, L. C., Foster, K., & March-McDonald, J. (2017, June). *Pathways to resilience: A review of wellbeing-enablers among migrant young people*. Symposium paper presented at the Pathways to Resilience Conference IV, Cape Town, South Africa.
10. Theron, L.C. (2017, March). *Co-produced pathways of resilience: Insights from South Africa*. Symposium paper presented at International Systems Research Conference, Heidelberg, Germany.
11. Theron, L.C. (2016, August). *Changing the odds: Learning from mismatched service-provider and youth understandings of what enables resilience*. Paper presented at 2016 ISPCAN Congress, Calgary, Canada.
12. Theron, L. C. (2016, July). *School ecologies and resilience: Lessons for 21st century school psychologists*. Symposium presented at 2016 ISPA, Amsterdam, the Netherlands.
13. Theron, L. C. (2016, June). *Adjusting well to first grade in South Africa and Finland: Lessons from the SISU project*. Symposium presented at 8th European Conference on Positive Psychology, Angers, France.
14. Van Rensburg, A., Theron, L. C., & Rothmann, S. (2015, July). *Latent class analysis of resilience-supporting resources among resilient Sesotho-speaking South African adolescents*. Paper presented at the 31st International Congress of Psychology Pacifico Yokohama, Yokohama, Japan. doi:10.1002/ijop.12308
15. Theron, L. C., & Theron, A. M. C. (2015, August). *"Teachers always helped me" – The nature of teacher actions that matter for African youths' resilience processes*. Symposium paper presented at the EARLI 16th Biennial Conference, Limassol, Cyprus.
16. Theron, L. C. (2015, June). *How do education services matter for resilience processes? South African youths' experiences*. Paper presented at the Pathways to Resilience III, Halifax, Canada.
17. Theron, L. C. (2015, June). *Culture, context, and resilience: Complexities and caveats*. Symposium at the Pathways to Resilience III, Halifax, Canada.
18. Kumpulainen, K., Theron, L., Bezuidenhout, C., Kahl, C., Mikkola, A., & Salmi, S. (2014, August). *A visual participatory study of social ecologies of resilience among at risk children starting school in South Africa and Finland: Some preliminary challenges*. Paper presented at the 3rd Biennial European Association of Research on Learning and Instruction (EARLI) Conference of SIG 5 – Learning and Development in Early Childhood, Jyväskylä, Finland.
19. Theron, L. C., & Theron, A. M. C. (2014, July). *Facilitating youth resilience processes: Evidence-based guidelines for educational psychologists*. Paper presented at the 28th International Congress of Applied Psychology, Paris, France.
20. Theron, L. C., & Theron, A. M. C. (2014, May). *Pathways to resilience in rural contexts of chronic poverty and danger: A South African study*. Paper presented at the Second World Congress on Resilience, Timisoara, Romania.
21. Theron, L. C. (2013, October). *Black South African young people and pathways of resilience*. Paper presented at The International Symposium on Youth and Resilience Perspectives, Beijing, China.
22. Van Rensburg, A., Theron, L. C., & Rothmann, S. (2013, October). *Formal service provision: A way to resilience for youth in rural South Africa?* Paper presented at The International Symposium on Youth and Resilience Perspectives, Beijing, China.
23. Theron, L. C., & Theron, A. M. C. (2013, October). *Resilient black South African youth: Lessons for school psychologists*. Paper presented at the Fourth International Conference on Education & Educational Psychology, Antalya, Turkey.
24. Jefferis, T. C., & Theron, L. C. (2013, October). *Resilient African adolescent girls in contexts of adversity: A participatory visual study*. Paper presented at the International Symposium on Youth and Resilience Perspective, Beijing, China.

25. Theron, L. C., & Theron, A. M. C. (2012, June). *The educational roots of youth resilience: Youth-ecology partnerships*. Paper presented at Child's World – Working Together for a Better Future, Aberystwyth, Wales.
26. Wood, L., Ntaote, G., & Theron, L. C. (2012, March). *Supporting Lesotho teachers to develop resilience in the face of the HIV and AIDS pandemic*. Paper presented at the Bangkok International Academic Conference, Bangkok, Thailand.
27. Theron, L. C., & Theron, A. M. C. (2011, November). *Culturally-embedded meaning-making: An exploration of how young, resilient South African adults confront suffering*. Paper presented at the Second International Making Sense of Suffering Conference, Prague, Czechoslovakia.
28. Lau, C., Theron, L. C., & Cameron, C. A. (2011, July). *Contributions of socio-emotional associations with family and community to youth resilience*. Paper presented at the International Visual Sociology Association (IVSA) Conference, Vancouver, Canada.
29. Liebenberg, L., & Theron, L. C. (2011, July). *Youth spaces and places: Understanding the marginalisation of youth in physical contexts*. Paper presented at the International Visual Sociology Association (IVSA) Conference, Vancouver, Canada.
30. Malindi, M. J., & Theron, L. C. (2011, June). *Drawing on strengths: Images of ecological contributions to male street child resilience*. Paper presented at the XXXIIIth Congreso Interamericano de Psicología, Medellin, Colombia.
31. Malindi, M. J., Theron, L. C., & Theron, A. M. C. (2011, June). *Towards an African understanding of resilience: Perspectives of rural adult South Africans*. Paper presented at the XXXIIIth Congreso Interamericano de Psicología, Medellin, Colombia.
32. Cameron, C. A., & Theron, L. C. (2010, July). *Adaptations of the DITL methodology: From strong toddlers to resilient teenagers. "Days in their lives": Global perspectives on growing up well*. Paper presented at the symposium conducted at the ISSBD Conference, Lusaka, Zambia.
33. Theron, L. C., & Theron, A. M. C. (2010, June). *A critical review of South African youth resilience, 1990-2008*. Paper presented at the Pathways to Resilience II Conference, Halifax, Canada.
34. Theron, L. C., & Cameron, C. A. (2010, June). *Adapting methodologies for partnering in youth resilience*. Paper presented at the Pathways to Resilience II Conference, Halifax, Canada.
35. Brooks, C., Theron, L. C., Samuelson, L., & Mabitsela, M. (2010, June). *Vulnerability, risk and resilience: Bringing youth voices into view*. Paper presented at the Pathways to Resilience II Conference, Halifax, Canada.
36. Cameron, C. A., Theron, L. C., & Tapanya, S. (2010, June). *Cartooning our paths to resilience*. Facilitated discussion at the Pathways to Resilience II Conference, Halifax, Canada.
37. Theron, L. C. (2010, June). *Read me to resilience! A quasi-experimental study aimed at the empowerment of AIDS-orphans*. Facilitated discussion at the Pathways to Resilience II Conference, Halifax, Canada.
38. Delport, C. S. L., Strydom, H., Theron, L. C., & Geyer, S. (2010, May). *Voices of HIV&AIDS-affected educators: How they are psychosocially affected and how REds enabled them towards resilience*. Paper presented at the International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, Illinois.
39. Theron, L. C. (2009, July). *Visual data collection: A way around language barriers to data collection? A South African illustration*. Paper presented at the Fourth International Conference on Interdisciplinary Social Sciences, Athens, Greece.
40. Cameron, C. A., Lau, C., Tapanya, S., Didkowski, N., Liebenberg, L., Ungar, M., & Theron, L. C. (2009, February). *"Day in the life" of resilient adolescents in diverse communities around the globe*. Paper presented at the Human Early Learning Partnership, University of Victoria: Reach International Research Day, Victoria, BC.
41. Ungar, M., Tapanya, S., & Cameron, A., Hjemdal, O, Makhnach, A., Theron, L. C., & McCubbin, L. (2008, July). *Pathways to resilience across cultures: Lessons from studies of positive development*

- under adverse circumstances. Invited symposium conducted at the International Conference of Psychology, Berlin, Germany.
42. Theron, L. C. (2008, July). *Uphenyo ngokwazi kwentsha yasemalokishini ukumelana nesimo esinzima: A South African study of resilience among township youth*. Paper presented at the International Conference of Psychology, Berlin, Germany.
 43. Theron, L. C. (2007, July). *Resilient educators (REds) – Can educators be supported to cope with the impact of the HIV/AIDS pandemic? A South African study*. Poster session presented at the Eighth International AIDS IMPACT Conference, Marseilles, France.
 44. Theron, L. C. (2006, June). *Promoting the health of South African educators affected by the HIV/AIDS pandemic*. Poster session presented at the Fifth Nordic Health Promotion Research Conference, Esbjerg, Denmark.
 45. Theron, L. C. (2005, June). *An intervention tool: A wellness program for schools*. Paper presented at Pathways to Resilience – The International Resilience Project, Dalhousie University, Halifax, Canada.

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46. Theron, L. C., & Rothmann, S. (2019, May). *Benevolent childhood events and adolescent mental health: A latent class analysis*. Paper presented at SA-ACAPAP congress, Wanderers Club, Johannesburg, South Africa.
47. Khaile, N. M., Theron, L. C., Mampane, M. R., & Ebersöhn, L. (2018, January). *How schools can champion resilience in times of drought: Learning from Leandra youth*. Paper presented at 2018 Education Association of South Africa, Durban, South Africa.
48. Bemath, N., Cockroft, K., & Theron, L. (2016, September). *Working memory in psychological resilience: A mixed method study*. Paper presented at the 22nd South African Psychology Congress, Johannesburg, South Africa.
49. Khumalo I. P., Kumpulainen, K., Malmivaara, L., Theron, L. C., Kahl, C., Bezuidenhout, C., Mikkola, A. I., Salmi, S., & Leburu, K. (2015, September). *South African and Finnish school ecologies that facilitate children's positive adjusting to first grade in risk-filled communities: Lessons for psychologists*. Symposium paper presented at the 21st South African Psychology Congress, Johannesburg, South Africa.
50. Theron, L. C., & Van Rensburg, A. (2015, September). *Resilience-supporting resources, caregiver presence, and quality caregiving: What matters for mental health?* Symposium paper presented at the 21st South African Psychology Congress, Johannesburg, South Africa.
51. Van Rensburg, A. C., Theron, L. C., & Rothmann, S. (2015, January). *Resilience and school engagement*. Paper presented at the Annual Conference of the Education Association of South Africa (EASA), Legend Golf and Safari Resort, Mookgophong, Limpopo, South Africa.
52. Van Rensburg, A., Theron, L. C., & Rothmann, I. (2014, September). *African youth's varied pathways to resilience: Implications for practitioners*. Paper presented at the 20th Anniversary South African Psychology Congress, Durban, South Africa.
53. Hall, A., & Theron, L. C. (2014, September). *Resilience processes in adolescents with intellectual disability: A multiple case study*. Paper presented at the 20th Anniversary South African Psychology Congress, Durban, South Africa.
54. Jefferis, T. C., & Theron, L. C. (2014, June). *What theologians must know about how religion is valuable to youth*. Paper presented at the Welcoming Africa's Children in Church and Society: Theological and Ministerial Reflections, Potchefstroom, South Africa.
55. Van Rensburg, A., Theron, L. C., & Rothmann, S. (2013, October). *The relationship between services and resilience*. Paper presented at the 2nd South African Symposium on Positive Social Sciences: Towards Thriving Youth, Vanderbijlpark, South Africa.

56. Jefferis, T. C., & Theron, L. C. (2013, September). *Resilient adolescent girls: A participatory visual study of gendered pathways to resilient*. Paper presented at the PsySSA 2013 Conference, Johannesburg, South Africa.
57. Theron, L. C. (2013, September). *South African adolescents' pathways to resilience: A case of indigenous vs Western theories*. Paper presented at the PsySSA 2013 Conference, Johannesburg, South Africa.
58. Theron, L. C., & Theron, A. M. C. (2013, January). *Resilience research with South African youth: Caveats and ethical complexities*. Paper presented at the Annual Conference of the Education Association of South Africa (EASA), Warmbaths, South Africa.
59. Theron, L. C., & Theron, A. M. C. (2012, July). *Beating the odds of poverty: Stories from resilient South African students*. Paper presented at the ICP, Cape Town, South Africa.
60. Theron, L. C., & Theron, A. M. C. (2012, January). *What is different about teachers who champion resilience? Reflections on teachers who encourage youth-at-risk to adjust well to difficult lives*. Paper presented at the 2012 Annual Education Association of South Africa (EASA) Conference, Mpikweni Beach Resort, South Africa.
61. De Lange, N., & Theron, L. C. (2012, January). *"Well, I guess I saw the whole HIV teaching in a different way": Reflections on teacher competency in a challenging context*. Paper presented at the 2012 Annual Education Association of South Africa (EASA) Conference, Mpikweni Beach Resort, South Africa.
62. Theron, L. C., & Theron, A. M. C. (2011, January). *South African youth resilience, 1990-2010: Lessons for teachers*. Paper presented at the 2011 Annual Education Association of South Africa (EASA) Conference, Sun City, South Africa.
63. Mayaba, N., Wood, L., & Theron, L. C. (2010, January). *Collaborative partnerships to increase resilience among AIDS-orphans: Some methodological challenges*. Paper presented at the Education Association of South Africa (EASA) Conference, Vanderbijlpark, South Africa.
64. Wrethman, R., Ntaote, G., Wood, L., & Theron, L. C. (2010, January). *An evaluation of the impact of the REds intervention on educators affected by HIV&AIDS: An experimental study*. Paper presented at the Education Association of South Africa (EASA) Conference, Vanderbijlpark, South Africa.
65. Theron, L. C., Cameron, A., Lau, C., Didkowsky, N., & Mabitsela, M. (2009, August). *A day in the lives of four resilient youth: An investigation of the cultural roots of resilience*. Paper presented at the 14th South African Psychology Conference, Cape Town, South Africa.
66. Theron, L. C., Radebe, L., & Moeketsi, V. (2009, February). *Pictures of change. A closer look at how visual methodologies encourage expressions of change. Every voice counts: Critical partnerships for teacher education and rural communities*. Paper presented at the International Symposium, Durban, South Africa.
67. Theron, L. C. (2009, January). *Resilient educators (REds) – An example of positive practice with educators impacted by the HIV crisis*. Paper presented at the Education Association of South Africa (EASA) Conference, Illovo Beach, South Africa.
68. Theron, L. C. (2008, August). *"I care – do you?" The impact of REds on HIV/Aids-affected educator perception of the pandemic*. Paper presented at the 14th South African Psychology Conference, Johannesburg, South Africa.
69. Theron, L. C. (2007, August). *"I have undergone some metamorphosis!" The impact of REds on educator perception of the impact of the HIV/AIDS pandemic. A pilot study*. Paper presented at the 13th South African Psychology Conference, Durban, South Africa.
70. Esterhuizen, S., Mabitsela, M., & Theron, L. C. (2006, November to December). *Ignoring the boundaries: Supporting educators affected by HIV and Aids – a review of the 2006 implementation of REds*. Paper presented at the Education Association of South Africa (EASA) Conference, Kenton, Wilderness, South Africa.

71. Theron, L. C. (2006, September). *Responsible psychological research in education: A review of the 2006 implementation of REds*. Paper presented at the PsySSA Conference, Caesar's Palace, Johannesburg, South Africa.
72. Theron, L. C. (2006, April). *Support structures to nurture the wellness of educators affected by the HIV/AIDS pandemic*. Paper presented at the South African Positive Psychology Conference, Potchefstroom, South Africa.
73. Theron, L. C. (2006, April). *Educator vulnerability because of the HIV/AIDS pandemic – A qualitative study*. Paper presented at the South African Positive Psychology Conference, Potchefstroom, South Africa.
74. Theron, L. C. (2006, January). *The vulnerability of educators affected by the HIV/AIDS pandemic*. Paper presented at the Education Association of South Africa (EASA) Conference, Bloemfontein, South Africa.
75. Theron, L. C. (2005, April). *The impact of HIV on affected South African educators*. Poster session presented at the Seventh International AIDS IMPACT Conference, "The moment is NOW", Cape Town, South Africa.
76. Nel, M., & Theron, L. C. (2005, January). *A story-based language enrichment programme for Grade 4 ESL learners with inadequate English*. Paper presented at the Education Association of South Africa (EASA) Conference, Potchefstroom, South Africa.
77. Theron, L. C. (2004, March). *Educator perceptions of colleagues with HIV and the impact thereof on wellness*. Paper presented at the Second South African Work Wellness Conference, Potchefstroom, South Africa.
78. Theron, L. C. (2004, January). *Educator perceptions of colleagues and learners with HIV and the impact thereof on educator wellbeing*. Paper presented at the Education Association of South Africa (EASA) Conference, Johannesburg, South Africa.

RECOGNITION OF RESEARCH OUTPUTS

Research Awards

- Faculty of Education, University of Pretoria: Most productive researcher, 2020
- Faculty of Education, University of Pretoria: Best post-graduate supervisor, 2020
- Faculty of Education, University of Pretoria: Best post-graduate supervisor (throughput rate), 2019
- NWU Vice-Chancellor's Awardee: Service Excellence in Community Engagement (Applied Research Results), 2015
- Finalist, NSTF-BHP Billiton Award 2015 (individual/team research leading to innovation): Khazimula – An indigenous strategy to support youth resilience
- Vice-Rector, VTC NWU Award for Sustained Research Excellence, 2015, 2014, 2013, 2012
- Recipient of Education Association of South Africa Research Medal, 2013
- Most Productive Researcher, Vaal Triangle Campus, NWU, 2011, 2010, 2009
- Recipient of Education Association of South Africa Medal of Honour: Young Researcher 2009
- Honorary Membership Award: Golden Key, 2009
- Recipient of Anglo-American Travel Grant (Anglo American Chairman's Fund Educational Trust), April 2002
- Recipient of Unisa's Alma Mater Scholarship for Doctoral Studies, academic merit, 2000

- Recipient of Unisa's Master's Exhibition, academic merit, 1995-1997

National Research Foundation (NRF) Rating

Established researcher (C2), 2011-2016

Internationally acclaimed researchers (B3), 2017-2022

RESEARCH-RELATED SERVICE

Editorial board

Current

Associate editor, *School Psychology International* (SAGE), 2013-

Associate editor, *Child Abuse & Neglect* (Elsevier), 2016-2021

Editorial board, *Education Research as Social Change*, 2012-

Editorial board, *Journal of Adolescence* (Elsevier), 2019-

Past

Associate editor, *South African Journal of Psychology*, 2011-2012

Associate editor, *South African Journal of Education*, 2012-2016

Guest Editor, Resilience-focused Special Journal Issues

McCalman, J., Munford, R., **Theron, L.**, Sanders, J., & Bainbridge, R. (2020). *Frontiers in Public Health*

Theron, L. C., & Ungar, M. (2018). *Child Abuse and Neglect*, 78.

Moletsane, R. & **Theron, L.C.** (2017). *Agenda*, 31(2).

Theron, L. C. (2016). *School Psychology International*, 37.

Research advisory boards

Current

Invited member, EQUALITY Research Collective, University of Applied Sciences and Arts Ghent, Belgium, 2020 - ...

Invited member, Consortium of Street Children Research Forum [international advisory board of Consortium for Street Children], 2018 - ...

Invited member, Advisory Board, Centre for the Study of Resilience, University of Pretoria, 2017 - ...

Past

Invited member, Project Advisory Group: Building with Bamboo, 2015-2016

Ethics board

Chair, Humanities and Health Research Ethics Committee, North-West University, 2015-2016

NRF psychology specialist panel

Member, 2019

Convener, 2020-2021

Reviewer

- Scholarly journal articles (APA, Elsevier, Sage, Taylor & Francis, Wiley)
- Books (Van Schaik, Juta, Oxford Press) and book proposals (Springer)
- Funding applications, national and international [e.g., SSHRC; Robert Wood Johnson Foundation; Wellcome Fund; British Academy; Swiss National Science Foundation; MRC, UK; ISF]
- International conference papers [SRCD]
- NRF rating applications

- Applications for promotion/tenure (national and international)

Conference organisation/scientific committee

Co-chair, Pathways to Resilience Conference IV, Cape Town, June 2017

Co-chair, Scientific Committee, SA-ACAPAP Conference, Johannesburg, May 2019

Awards committee

Invited member, ISSBD Awards Committee, 2017 - 2020

External examiner

External examiner of 100+ master's and doctoral theses, national and international (2001-2020)

Office in national associations

- Executive Committee of EASA (2010-2013; Chair, 2011)
- Executive Committee, Educational Psychology Division, PsySSA (2011-2013)
- Executive Committee, South African Association of Child & Adolescent Psychiatry and Allied Professions (2018-; incoming president 2021)

Academy membership (elected)

- Academy of Science of South Africa (ASSAf)

Association memberships (current)

- Psychological Society of South Africa (PsySSA)
- South African Association of Child & Adolescent Psychiatry and Allied Professions (SA-ACAPAP)
- The International Society for the Study of Behavioural Development (ISSBD)

Community engagement

- RYSE findings disseminated to industry (details available on request)
- Resilience-focused talks at local schools (details available on request)
- Resilience-focused training of Khulisa Social Solutions staff (2014; 2015)
- Resilience-focused research guidance to Khulisa Social Solutions (2015-2020)

OTHER DETAILS OF ACADEMIC CAREER

Education & Training

Doctor of Education (Guidance & counselling) University of South Africa, 1998-2000

Thesis title:

Resilience therapy: A group intervention program to promote the psychological wellness of adolescents at risk

Internship: Educational Psychologist School of Achievement, 1998

Master of Education (Guidance & counselling) University of South Africa, 1996-98

Mini-dissertation title:

An educational-psychological perspective of the personal attributes which serve to anchor resilience

Honours Bachelor of Education University of South Africa, 1994-95

Higher Diploma in Education University of the Witwatersrand, 1990

Bachelor of Arts University of the Witwatersrand, 1986-89

Membership of professional bodies

Health Professions Council of South Africa (Educational Psychologist):

Registration number: PS 0063622

South African Council of Educators (SACE):

Registration number: 77074

Membership of university bodies

Complete list available on request

Work History

Name of employer	Position and duties	Period
Department of Educational Psychology, Faculty of Education, University of Pretoria	Professor: <ul style="list-style-type: none"> • Research • Supervision of post-graduate students • Teaching <ul style="list-style-type: none"> ○ Educational Psychology Practicum: Universal resilience intervention (2017 – ongoing) ○ Educational Psychology Practicum: Professional ethics (2020 – ongoing) ○ An Introduction to Advanced Research, Theory & Methods in Education (2017 – ongoing) ○ Educational Psychology Pathways to Behavioural and Emotional Wellbeing (2017-2018) • Co-ordinator <ul style="list-style-type: none"> ○ Educational Psychology Practicum (2017—ongoing) • Academic citizenship 	August 2016 – current (mandatory retirement: 2033)
Extraordinary Professor, Optentia Research Focus Area, North-West University	Research collaboration	August 2016 – August 2023
Professor, Optentia Research Focus Area / School of Education Sciences, Faculty of Humanities, North-West University, Vaal Triangle Campus	Research professor: <ul style="list-style-type: none"> • Research • Supervision of post-graduate students • Masters in Positive Psychology: Resilience lectures • Academic citizenship 	January 2011- July 2016
School of Education Sciences, Faculty of Humanities, North-West University, Vaal Triangle Campus	Associate Professor: <ul style="list-style-type: none"> • Research • Supervision of post-graduate students • Teaching <ul style="list-style-type: none"> ○ Qualitative Research Design ○ Positive Psychology [resilience theory & application] • Academic citizenship 	January 2008- December 2010

	Senior Lecturer: <ul style="list-style-type: none"> • Research • Supervision of post-graduate students • Teaching: <ul style="list-style-type: none"> ○ Learner Support ○ Inviting Schools • Academic citizenship 	January 2002- December 2007
	Lecturer (Learner support; inviting schools)	July 2000- December 2001
School of Achievement	Psychologist (educational)	1999 - June 2000
	Intern psychologist	1998
Bracken High	Teacher (English; Guidance)	1993-1997